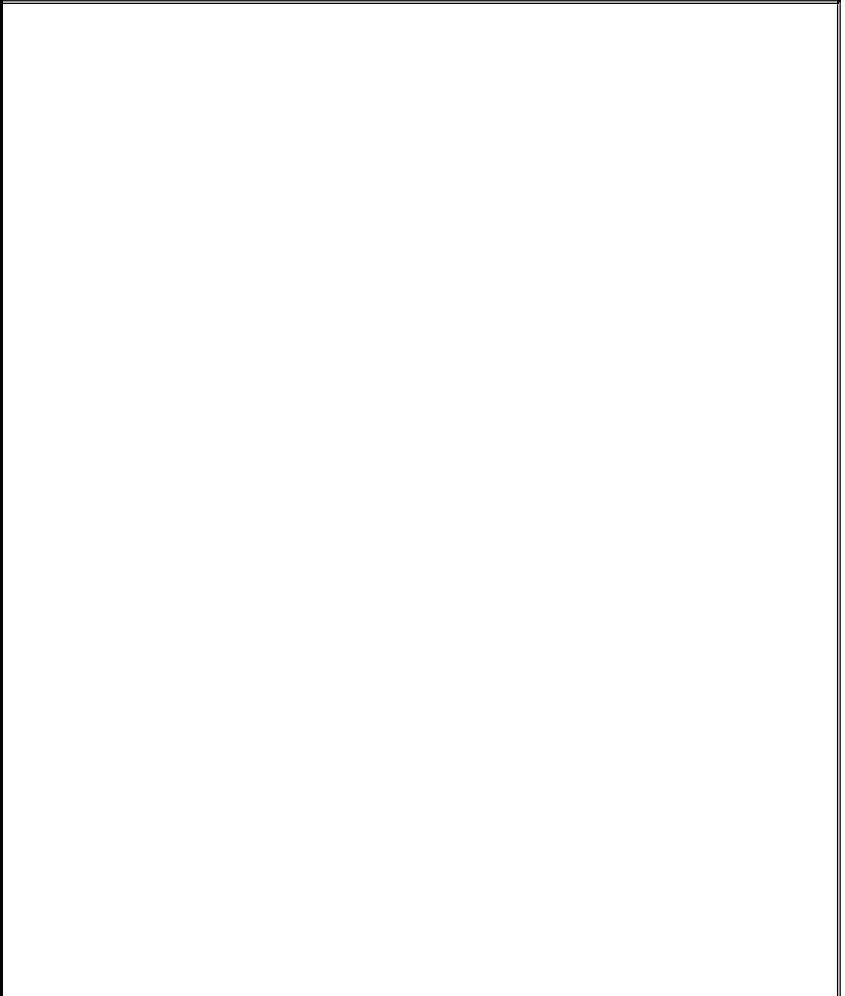


Human Geography

Its Nature & Perspectives



Name:

Date:

Period:

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~ ~ ~ ~ ~

The Utmost Essential Terms

	<i>Definition or Description</i>	<i>Significance or Image</i>
Place		
<i>Carto- graphy</i>		
<i>Scale</i>		
<i>Projection & Distortion</i>		
<i>GIS</i> (<i>geographic information system</i>)		
<i>Remote Sensing</i>		
<i>GPS</i> (<i>global positioning system</i>)		
<i>Toponym</i>		

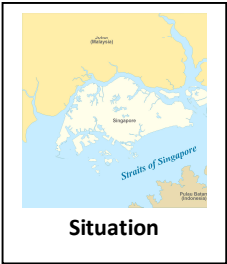
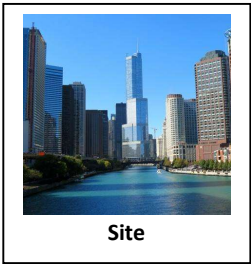
<i>Absolute & Relative Location</i>	<i>Absolute</i> <i>Relative</i>	
<i>Prime Meridian</i>		
<i>Longitude & Latitude</i>	<i>Longitude</i> <i>Latitude</i>	
<i>Cultural Landscape</i>		
<i>Environmental Determinism</i>		
<i>Possibilism</i>		
<i>Environmental Determinism</i>		
<i>Distance Decay</i>		
<i>Space Time Compression</i>		

Diagram Your Thinking: Comparison

Unique

Similar

Unique



Making Personal Connections: When you think of a place, maybe your hometown, school, your favorite place to vacation, etc. do you remember its site or situational features more? Give an example and explain why you think that is.

Diagram Your Thinking: Causation

CAUSES

(most significant to least)

EFFECTS

(most significant to least)



Thinking Deeper: Why has globalization been increasing so drastically in the last fifty years and do you think this trend will continue for the next fifty years? Explain.

Mental Map

Directions: Mental maps reveal what a person knows about a place and reveals an individual's perceptions about place and space. In the space below create a mental map of your school campus. Do not look at a map of the school or try to make it 100% accurate, this is an exercise in mental mapping not cartography. When you're done, compare yours with a peer and look for similarities and differences.

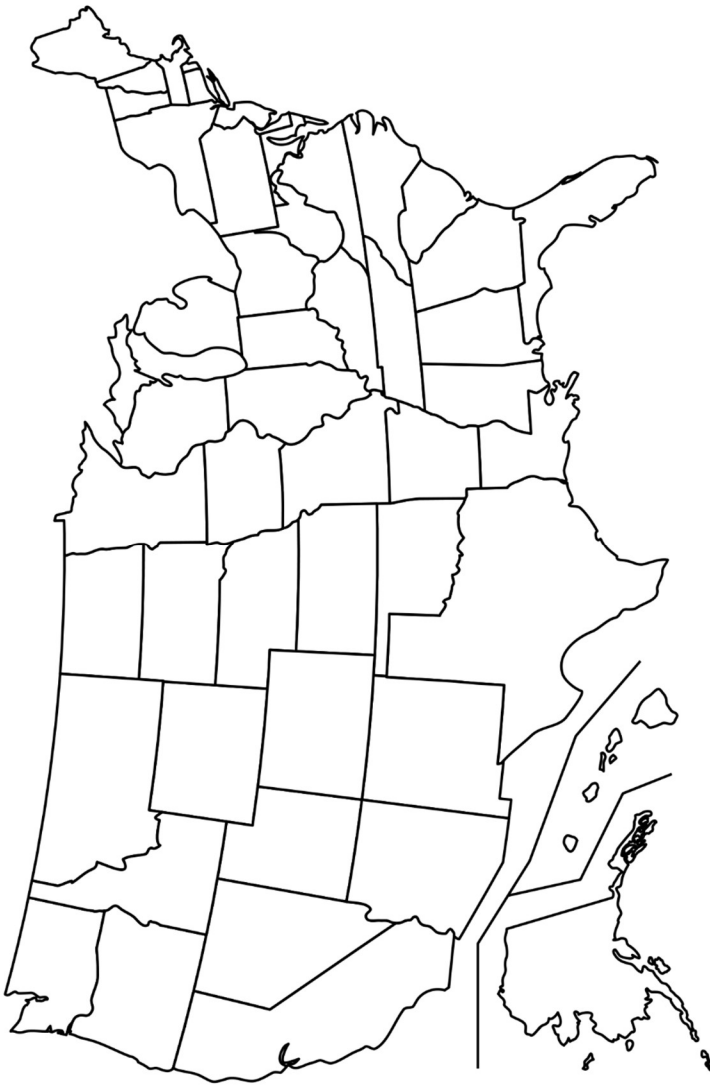
Maps & Projections

Directions: For each of the following projects make a quick sketch of that captures the basics of that projection. Then below each one record the benefits and drawbacks of each.

<i>Robinson</i>		<i>Mercator</i>	
<i>Positives</i>	<i>Drawbacks</i>	<i>Positives</i>	<i>Drawbacks</i>
<i>Goode Homolosine</i>			
<i>Positives</i>	<i>Drawbacks</i>	<i>Positives</i>	<i>Drawbacks</i>

Mapping the American South

Task: On the map below shade in the areas that you believe make up “the South.” Label all the states you identify as being part of the South.



Key

Map Analysis: What made you choose the states you chose? Were there some states you couldn't decide upon? Why is this?

Mapping World Regions

Task: For this class it is exceptionally important to be able to know all the major world regions to be able to understand the specific issues facing each region and the countries within it. Although not all geographers agree on the exact borders of each of these regions, do your best to identify them on the map below. (Note: Some regions will overlap)

Regions: North America, Central America, South America, Latin America, Africa, Sub-Saharan Africa, Middle East, Western Europe, Eastern Europe, Central Asia, East Asia, South East Asia, Polynesia, Australia, Micronesia, Melanesia.



FRQ Practice

TIPS & TRICKS: On the FRQ remember to be specific and detailed in your response! When asked to discuss, describe, explain, or analyze remember that 'because' and 'for instance' are your best friends as they will ensure you are giving specific reasons for and examples to support your response!

- A. Define relocation and expansion diffusion.
- B. Identify and explain something in the current American cultural landscape that can be attributed to relocation diffusion.
- C. Identify and explain something in the current American cultural landscape that can be attributed to expansion diffusion.

Booklet Rubric

	<i>Peer/Self Grade</i>	<i>Teacher Grade</i>
<i>Cover Image [pts]</i>		
<i>Quote & Jist [pts]</i>		
<i>Essential Terms [pts]</i>		
<i>Compare & Contrast [pts]</i>		
<i>Cause & Effect [pts]</i>		
<i>Mental Map [pts]</i>		
<i>Map Projections [pts]</i>		
<i>US Map [pts]</i>		
<i>World Map [pts]</i>		
<i>FRQ [pts]</i>		

Comments

Final

Grade _____